

# Educator Wish Grant Guidelines

Application Window: August 1<sup>st</sup> to September 15<sup>th</sup>

## Purpose:

• To provide educators with small grants to support the learning needs and environments of the students they serve. The intent is to provide financial assistance, beyond what tax dollars and school budgets can support.

## Who May Apply:

- Applicants must be educators at the public schools in the School District of Fort Atkinson, or certified teachers at private schools within the school district that are accredited by the Wisconsin Religious and Independent Schools Accreditation (WRISA) organizations or the National Council for Private School Accreditation (NCPSA).
- Educators can be classroom teachers, librarians, interventionists, counselors, or other school staff members who work directly with students on their learning and growth within the school environment.

### What Qualifies as an Eligible Project:

- Grants applications are limited to requests for specific equipment, materials, supplies, activities, or programs to assist educators in their ability to serve students' needs.
- Requests must have the approval of the school's principal. Requests from public school educators must also be approved by the school district's Director of Business Services.

#### Award Amounts:

- The total amount available for awards from the fund will be determined annually by the FACF's Board of Directors.
- The maximum individual grant amount awarded will be \$500 and will be paid as a reimbursement to the school upon presentation of paid invoices.

#### How to Apply:

- Educator Wish Fund grant applications may be requested from the Fort Atkinson Community Foundation via email at <u>facf@fortfoundation.org</u> starting August 1<sup>st</sup> and must be submitted to the foundation by the September 15<sup>th</sup> deadline to be considered.
- Questions can be directed to the Community Foundation's executive director, Megan Hartwick, at 920.563.3210 or via email at <u>facf@fortfoundation.org</u>.